



400,000

students in Samastipur, Bihar, learn under Anandshala, which closely integrates with Sarva Shiksha Abhiyan at the state and district level, to ensure that every child stays, engages, and learns in school.



"Participants with such broad experience helped me understand teaching in a very positive way. It's a very high pedagogical standard so I am inspired to rethink the way I plan and deliver training."
Nirmal Kumar
(Don Bosco, Vazhikatti), a workshop participant for facilitators, conducted in Chennai.



35

new partnerships, and 100+ individual donors. We forged long-term relationships for greater reach and a stronger network.



240 delegates from 9 states represented 73 ed-tech and skills training organizations, educational institutions, foundations and government bodies at our first Quest2Learn Summit.

0472



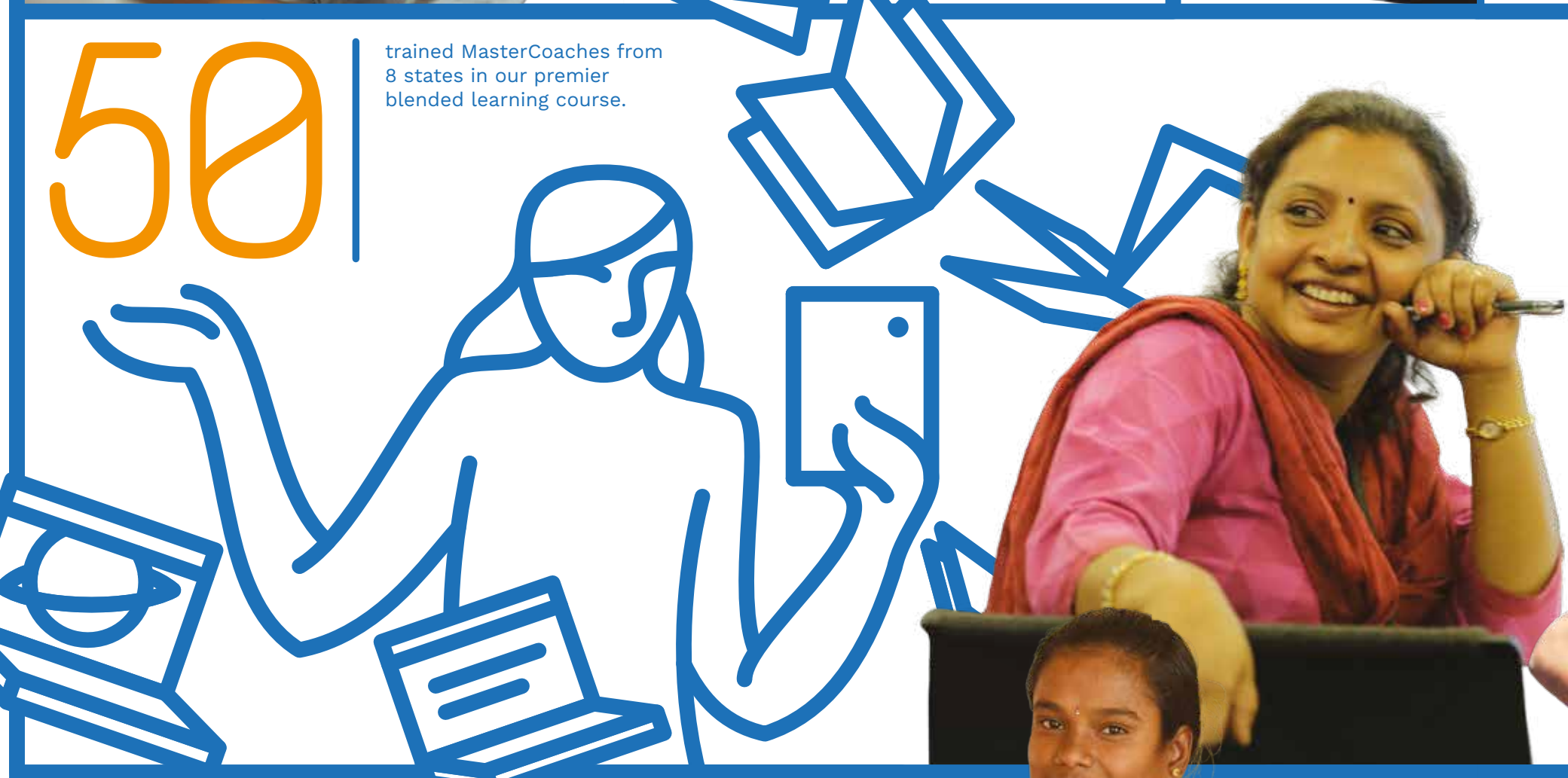
1200

The educational spaces in which we work: government schools, ITIs, polytechnics, and vocational centers.



50

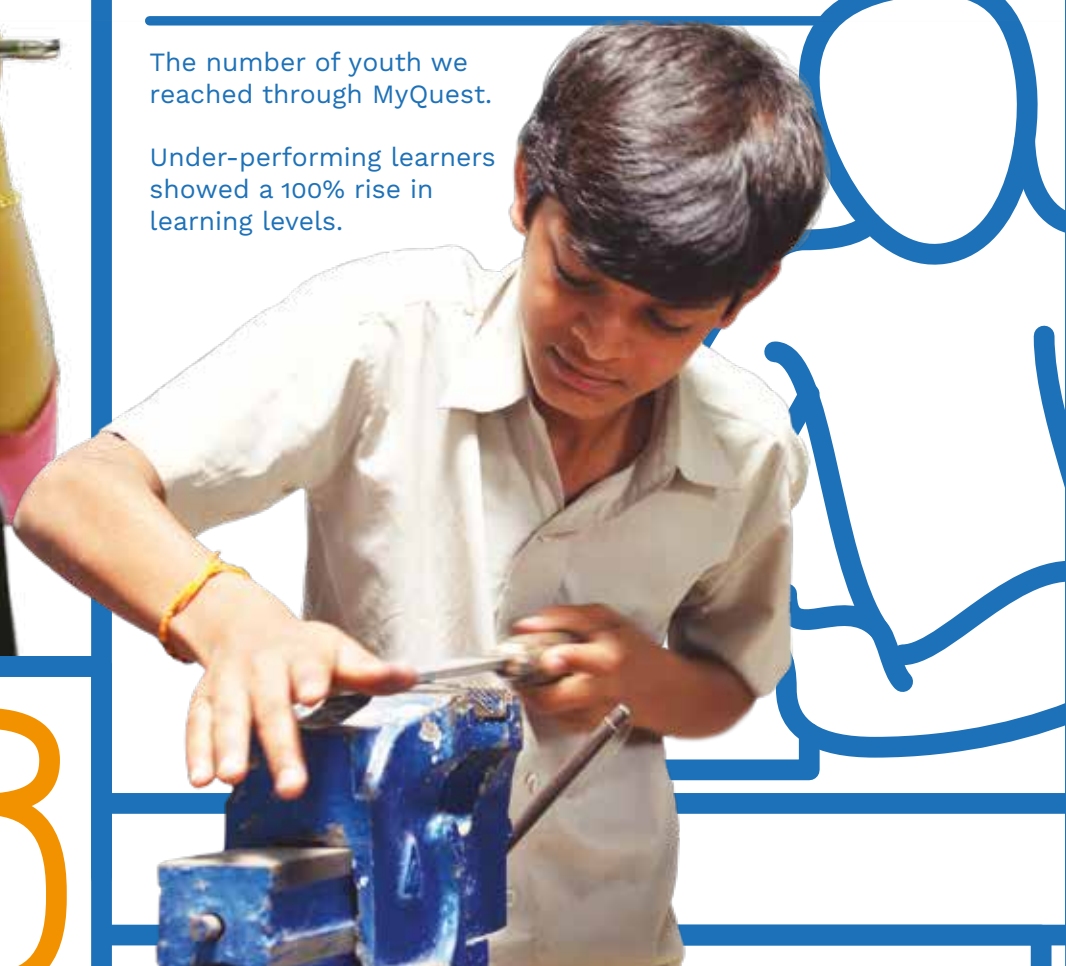
trained MasterCoaches from 8 states in our premier blended learning course.



17000

The number of youth we reached through MyQuest.

Under-performing learners showed a 100% rise in learning levels.



Partnering with Microsoft's YouthSpark initiative, we built a computer science and programming toolkit for youth entering the workforce.



Anandshala was selected in the top 100 best practices in education by the Ministry of Rural Development Sansad Aadarsh Gram Yojana.



08

We now have offices in Gujarat, Karnataka, Tamil Nadu, Delhi, Bihar, Telangana, Guwahati and Maharashtra.

Quest Alliance is a non-profit trust working to bridge the education and skills divide by enabling self-learning for young people between ten and thirty-five years.

We believe young people will realise their full potential only when they have the freedom to create their own futures without fear. We crafted our theory of change and laid the foundation to reach 1 million children and youth in India by 2020.

We have invested significantly in education technology solutions for youth and facilitators, giving them the on-demand learning that is imperative for a changing and dynamic world.

Our impact is made relevant through the capacity building of over 1500 educators every year, who drive the Quest approach in over 1200 classrooms. We are able to make a difference because of the belief of our partners and the energy our team brings to work every day.

We believe learning to learn and adaptability are critical for individuals and organizations to make meaning of their lives and for the people they touch. Our goal is to set new benchmarks in the school-to-work journey that will trigger this Quest. We need to do this together and we need to do this now!

Aakash

Aakash Sethi
Executive Director

Abhijeet

Abhijeet Mehta
Associate Director

Anandshala

The Anandshala program helps make schools a joyful learning space by enabling students and teachers to think and express freely. It enhances language abilities and ownership for schooling by building stronger relationships between students, teachers and parents. It uses data as a critical tool to create a more responsive education system, and drives advocacy. It has resulted in higher attendance, deeper engagement, learning for life, more trust, and stronger relationships between the government, its schools, and the community.



Partnering with the Government

200,000 students in Samastipur, Bihar, learn under Anandshala, which closely integrates with Sarva Shiksha Abhiyan at the state and district level, to ensure that every child stays, engages, and learns in school.

Under the Ministry of Rural Development Sansad Aadarsh Gram Yojana, the Anandshala program was selected for the top 100 Best Practices in Education.

With the help of our teachers, headmasters and educationists, we upgraded the Anandshala Toolkit to plan and track school activities. We developed a Cluster Resource Center (CRC) diary and a school calendar.

We also introduced a recognition award to motivate teachers and headmasters to share their good practices.

We launched a set of 5 videos shot in Samastipur about equality in education. They feature our teachers and students, and capture the student voice, views on the student-teacher relationship, their treatment, and their expectations.

Collaborating, Mentoring and Training

With **Design for Change**, we initiated student-led change in government schools across Samastipur. One change story from Mohanpur block was selected among the top 80 stories from 2500 entries.

137 participants from the Bihar Education Project Council, USAID, Creative Associates, Mathematica, and other organizations interacted in a Policy Dialogue Workshop in August 2015, which concluded the School Dropout Prevention Program, a five-year effort in concert with USAID. This successfully laid the foundation for partner engagement for the next 5 years.

We trained

33

Change Leaders

976

Anandshala Ambassadors

935

Headmasters

250

Block and Cluster Resource Coordinators

MyQuest

MyQuest uses blended learning to deliver innovative materials and strategies that enhance life and work skills among youth. It develops facilitators, and enables young people to find confidence and self-awareness, so that they connect with the right careers and achieve their dreams. MyQuest firmly places us in the global community of practitioners for the next 5 years: to start conversations, curate dialogue, and share knowledge and resources to create greater momentum for change and sustainability.



Teaching Computer Science and Coding

The Scratch coding platform teaches coding, and develops critical thinking and problem-solving skills, with its unique approach to exploring career choices based on interest. Partnering with AMD, the MyCode Project helped refine a learning model that can be scaled easily and operated practically.

Class 9 students from Government High School, Kadugodi, Bangalore, and Government High School, Kukattapalli, Hyderabad, learnt about coding and computer science.

As a part of World Scratch Day, we hosted a coding event at Jaaga, Bangalore, which saw education and technology experts, schools, foundations and Industrial Training Institutes, explore how computer science and coding can benefit students and youth.

In partnership with Godrej, we launched the MyCareer toolkit that aims to help youth explore careers holistically to make informed decisions and develop critical life skills geared towards career development.

Partnering with Microsoft's YouthSpark initiative, we built a computer science and programming toolkit for youth entering the workforce.

Digital literacy skills are fast becoming an integral part of a young person's skill set. Microsoft and Quest are equipping thousands of youth from underserved backgrounds to learn the basics of computer science and coding through an engaging, blended learning curriculum. We are excited to grow this partnership with Quest Alliance.

Manju Dhasmana,
Lead, Community Affairs, Microsoft Indiaty

International Talks

We were invited to present our work at leading global forums.
 @ UNESCO's Mobile Learning Week 2016, Paris
 @ USAID's SDPP Summit, Washington DC
 @ Annual Conference of the Comparative and International Education Society, Washington DC
 @ 2015 Global Education Summit, Washington DC
 @ LinkedIn Impact Tracker Partnership Launch, Bay Area, California
 @ 2015 mEducation Alliance Symposium, Washington DC

Quest2Learn

Quest2Learn brings together practitioners from across the world to share best practices and insights, engage in dialogue, analyze new trends in learning, validate approaches, and build on new ideas around the education-skills divide, through summits and publications. We also develop toolkits that systematically change the models that link learning and livelihoods.

The Quest2Learn Annual Summit

We partnered with IIM-Bangalore for our first summit, with a turnout of 240 delegates from 9 states, representing 73 ed-tech and skills training organizations, educational institutions, foundations and government bodies. We launched our incubation and discovery platform to share and disseminate researching techniques and trends analyses in learning.

Partners

We nurture our educational and funding partnerships for the longer term, to be sustainable. Our aim is to diversify and grow a network for greater outreach and deeper impact.

We have **35**

new multi-year partnerships

100+

individual donors through two crowd-funding campaigns for Anandshala

1200

educational spaces



GiveIndia Tier 1 Certification

MasterCoach

MasterCoach is our premier blended learning course that gives trainers the professional edge in facilitation. We trained 50 MasterCoaches from 8 states at two, 5-day residential workshops in Bangalore and Ahmedabad. This was reinforced with three online modules.

When I joined MasterCoach I really don't know about my strengths, teaching skills, which was already there in me. MasterCoach helped me build my skills and abilities. And this is very helpful to me in my professional work, to improve myself and build my career in future.

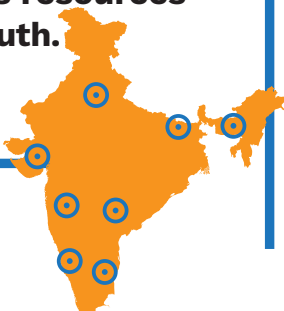
Irfan Kabirani, MC cohort 3, AKRSP, Gujarat

Locations

We now have offices in Bihar, Delhi, Gujarat, Guwahati, Karnataka, Maharashtra, Tamil Nadu, Telangana, and have extended our reach across the country.

To drive significant change in the skills development and training ecosystems for the country's youth, we've initiated offices at 5 new locations, creating regional growth centres that can optimize Quest's resources and vision for youth.

Ashutosh Tosaria,
Senior Program Manager,
MyQuest



Mobile Learning

We worked with Quickstand Studio to research mobile design and implementation strategies, and developed a blueprint for mobile learning adoption for our facilitators and students, to enhance our mobile learning roadmap over the next two years. Designed for continuous, on-the-job learning for young adults, this will enable learning and mentoring for 6 months after they complete the training program.

At UNESCO's Mobile Learning Week 2016 in Paris, we discovered ways to use our mobile technology to deliver high-quality education to all learners, and connect education and work.

We found that mobile phones serve as aspirational status markers amongst youth, and enable collective learning. Differences that we initially perceived as stumbling blocks eventually became the very anchor of our implementation strategy.

Babitha George, Partner, Quicksand Studio

Team

At Quest, we practice diversity in every form: collectively, our team hails from 12 states and speaks 15 languages. It consists of talented, dedicated people who are proud to make a difference by doing work they love. In 2016, our team grew even more with 27 new staff hires, of which 20 were women. And with a total of 60 employees, we're still hiring!

Our board

Aakash Sethi (Male) Executive Director, Quest Alliance;
 Aashu Calapa (Male) CEO, Live, Love, Laugh Foundation;
 Anirban Das Blah (Male) Director and Founder of CAA KWAN; Arvind Lodaya (Male) Brand Consultant; Kapil Das (Male) Film Maker; Nagesh Alai (Male) Group Chairman, FCB Ulka, India; Sanjay Anandaram (Male) Venture Partner with Seed Fund; Vikas Goswami (Female) Director, Good & Green, Godrej Industries (None of the board members are related to each other.)

In 2015-16, the board met on 28 May 2015, 26 October 2015, and 23 February 2016.



Making a Difference, Internationally

We applied over a decade's learning and experiences to tailor a workshop for an Afghan delegation of 18 Master Trainers from the Ministry of Education, Training and Placement providers, and USAID. With the right cultural context, we shared knowledge on how to make job seekers employment-ready, build capacity, and improve other employment-related services, for young people in Afghanistan.

Reaching Out to Encourage and Train

We believe it is vital to create a pool of facilitators who understand the need to support effective learning, which will help youth make a smooth transition from school to work. Our countrywide training builds these resources.

60% or 10,200 of youth reached were either employed or self-employed. Among slow learners (who scored less than 30% when they started the course), we saw an average improvement of 100%.

Since childhood I had great interest in pulling apart, examining and fixing electronic items. Now, I know how to develop these interests into a career path.

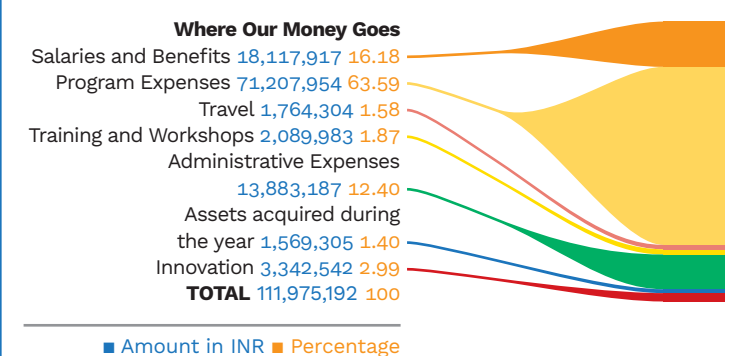
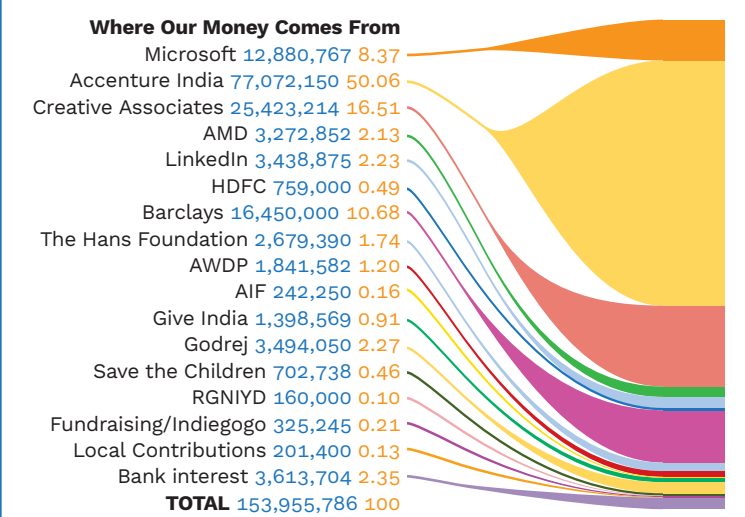
Mithun, ITI student

300

trainers enriched by the MyQuest program, reaching out to 17,000 youth.

Finances from 2015-16

A financially strong and healthy position meant we were able to invest in the longer term in both talent and technology. It also attracted new funding and partnerships.



Income and Expenditure Statement for the Year Ending 31st March 2016

INCOME 2016 2015 All numbers below in INR
 Grants, Donations and Contributions 105,379,234 101,205,652
 Transfer from Donor Account 6,474,760 4,221,161
 Bank Interest 3,613,704 720,906
 Excess of Expenditure Over Income 614,833
TOTAL 115,467,698 106,762,552

EXPENDITURE 2016 2015
 Program Expenses 96,522,700 101,971,742
 Overhead and Administrative Costs 13,883,187 3,309,447
 Depreciation 2,236,821 1,481,363
 Excess of Income Over Expenditure 2,824,990
TOTAL 115,467,698 106,762,552

Balance Sheet as on 31st March 2016

LIABILITIES 2016 2015
 Capital Fund 6,765,760 6,466,853
 Corpus Fund 16,364 16,364
 General Fund 14,852,511 7,898,605
 Specified Fund 73,901,976 34,280,429
 Current Liabilities and Provisions 563,327 345,070
TOTAL 96,099,938 49,006,321

ASSETS 2016 2015
 Fixed Assets 4,415,513 6,295,491
 Current Assets 1,708,934 2,965,019
 Cash and Bank Balance 40,572,942 30,655,418
 Investments 49,402,549 9,090,393
TOTAL 96,099,938 49,006,321

Thank You!

Thank You for another good year. We appreciate your support, the faith you put in our team and partners, and the passion you have for helping our children and youth learn well. Here's to another great year!

Contact Us

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